

Applicant/Recipient Disclosure/Update Report

U.S. Department of Housing
and Urban Development

OMB Approval No. 2510-0011
(exp. 08/31/2009)

Applicant/Recipient Information

* Duns Number:

* Report Type:

INITIAL

1. Applicant/Recipient Name, Address, and Phone (include area code):

* Applicant Name:

Salish Kootenai College

* Street1:

58138 US Highway 93

Street2:

* City:

Pablo

County:

Lake

* State:

MT: Montana

* Zip Code:

59855

* Country:

USA: UNITED STATES

* Phone:

(406) 275-4800

2. Social Security Number or Employer ID Number:

81-0378823

* 3. HUD Program Name:

Tribal Colleges and Universities Program

* 4. Amount of HUD Assistance Requested/Received: \$

750,000.00

5. State the name and location (street address, City and State) of the project or activity:

* Project Name:

Salish Kootenai College

* Street1:

58138 US Highway 93

Street2:

* City:

Pablo

County:

Lake

* State:

MT: Montana

* Zip Code:

59855

* Country:

USA: UNITED STATES

Part I Threshold Determinations

* 1. Are you applying for assistance for a specific project or activity? These terms do not include formula grants, such as public housing operating subsidy or CDBG block grants. (For further information see 24 CFR Sec. 4.3).

☒ Yes

☐ No

* 2. Have you received or do you expect to receive assistance within the jurisdiction of the Department (HUD), involving the project or activity in this application, in excess of \$200,000 during this fiscal year (Oct. 1-Sep. 30)? For further information, see 24 CFR Sec. 4.9

☐ Yes

☒ No

If you answered " No " to either question 1 or 2, **Stop!** You do not need to complete the remainder of this form.

However, you must sign the certification at the end of the report.

Form HUD-2880 (3/99)

Part II Other Government Assistance Provided or Requested / Expected Sources and Use of Funds.

Such assistance includes, but is not limited to, any grant, loan, subsidy, guarantee, insurance, payment, credit, or tax benefit.

Department/State/Local Agency Name:

* Government Agency Name:

Government Agency Address:

* Street1:

Street2:

* City:

County:

* State:

* Zip Code:

* Country:

* Type of Assistance:

* Amount Requested/Provided: \$

* Expected Uses of the Funds:

Department/State/Local Agency Name:

* Government Agency Name:

Government Agency Address:

* Street1:

Street2:

* City:

County:

* State:

* Zip Code:

* Country:

* Type of Assistance:

* Amount Requested/Provided: \$

* Expected Uses of the Funds:

(Note: Use Additional pages if necessary.)

Add Attachment

Delete Attachment

View Attachment

Part III Interested Parties. You must decide.

1. All developers, contractors, or consultants involved in the application for the assistance or in the planning, development, or implementation of the project or activity and
2. Any other person who has a financial interest in the project or activity for which the assistance is sought that exceeds \$50,000 or 10 percent of the assistance (whichever is lower).

* Alphabetical list of all persons with a reportable financial interest in the project or activity (For individuals, give the last name first)	* Social Security No. or Employee ID No.	* Type of Participation in Project/Activity	* Financial Interest in Project/Activity (\$ and %)
			\$ <input type="text"/> <input type="text"/> %
			\$ <input type="text"/> <input type="text"/> %
			\$ <input type="text"/> <input type="text"/> %
			\$ <input type="text"/> <input type="text"/> %
			\$ <input type="text"/> <input type="text"/> %

(Note: Use Additional pages if necessary.)

Add Attachment

Delete Attachment

View Attachment

Certification

Warning: If you knowingly make a false statement on this form, you may be subject to civil or criminal penalties under Section 1001 of Title 18 of the United States Code. In addition, any person who knowingly and materially violates any required disclosures of information, including intentional non-disclosure, is subject to civil money penalty not to exceed \$10,000 for each violation.
I certify that this information is true and complete.

* Signature:

Jolene Houle

* Date: (mm/dd/yyyy)

06/30/2008

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OMB Number: 4040-0004

Expiration Date: 01/31/2009

Application for Federal Assistance SF-424

Version 02

*** 1. Type of Submission:**

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

*** 2. Type of Application:**

- ☒ New
☐ Continuation
☐ Revision

*** If Revision, select appropriate letter(s):***** Other (Specify)***** 3. Date Received:**

06/30/2008

4. Applicant Identifier:**5a. Federal Entity Identifier:***** 5b. Federal Award Identifier:****State Use Only:****6. Date Received by State:****7. State Application Identifier:****8. APPLICANT INFORMATION:***** a. Legal Name:**

Salish Kootenai College

*** b. Employer/Taxpayer Identification Number (EIN/TIN):**

81-0378823

*** c. Organizational DUNS:****d. Address:***** Street1:**

58138 US Highway 93

Street2:*** City:**

Pablo

County:

Lake

*** State:**

MT: Montana

Province:*** Country:**

USA: UNITED STATES

*** Zip / Postal Code:**

59855

e. Organizational Unit:**Department Name:****Division Name:****f. Name and contact information of person to be contacted on matters involving this application:****Prefix:**

Dr.

*** First Name:**

Joseph

Middle Name:

Franklin

*** Last Name:**

McDonald

Suffix:**Title:**

President

Organizational Affiliation:

Salish Kootenai College

*** Telephone Number:**

(406) 275-4800

Fax Number:

(406) 275-4801

*** Email:**

joe_mcdonald@skc.edu

Application for Federal Assistance SF-424

Version 02

9. Type of Applicant 1: Select Applicant Type:

U: Tribally Controlled Colleges and Universities (TCCUs)

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

US Department of Housing and Urban Development

11. Catalog of Federal Domestic Assistance Number:

14.519

CFDA Title:

Tribal Colleges and Universities Program

* 12. Funding Opportunity Number:

FR-5200-N-16

* Title:

Tribal Colleges and Universities Program

13. Competition Identification Number:

TCUP-16

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Montana
Flathead Indian Reservation
Lake, Sanders, Flathead and Missoula Counties
Pablo Community

* 15. Descriptive Title of Applicant's Project:

New College Bookstore Construction

Attach supporting documents as specified in agency instructions.

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About

OMB Number: 4040-0004
Expiration Date: 01/31/2009

Application for Federal Assistance SF-424

Version 02

16. Congressional Districts Of:

* a. Applicant

MT#1

* b. Program/Project

MT#1

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

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17. Proposed Project:

* a. Start Date:

10/01/2008

* b. End Date:

09/30/2009

18. Estimated Funding (\$):

* a. Federal

750,000.00

* b. Applicant

* c. State

0.00

* d. Local

0.00

* e. Other

0.00

* f. Program Income

0.00

* g. TOTAL

* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?

☐ a. This application was made available to the State under the Executive Order 12372 Process for review on☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.☒ c. Program is not covered by E.O. 12372.

* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes", provide explanation.)

☐ Yes☒ No

Explanation

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix:

Dr.

* First Name:

Joseph

Middle Name:

Franklin

* Last Name:

McDonald

Suffix:

Ph.D

* Title:

President

* Telephone Number:

(406) 275-4800

Fax Number:

(406) 275-4801

* Email:

joe_mcdonald@skc.edu

* Signature of Authorized Representative:

Jolene Houle

* Date Signed:

06/30/2008

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Standard Form 424 (Revised 10/2005)

Prescribed by OMB Circular A-102

Application for Federal Assistance SF-424

Version 02

*** Applicant Federal Debt Delinquency Explanation**

The following field should contain an explanation if the Applicant organization is delinquent on any Federal Debt. Maximum number of characters that can be entered is 4,000. Try and avoid extra spaces and carriage returns to maximize the availability of space.

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

Approved by OMB
0348-0046

1. * Type of Federal Action: <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. * Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input checked="" type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. * Report Type: <input checked="" type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change
4. Name and Address of Reporting Entity: <input checked="" type="checkbox"/> Prime <input type="checkbox"/> SubAwardee * Name: Salish Kootenai College * Street 1: 58136 US Highway 93 Street 2: * City: Pablo State: MT: Montana Zip: 59655 Congressional District, if known:		
5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime: 		
6. * Federal Department/Agency: Housing and Urban Development	7. * Federal Program Name/Description: Tribal Colleges and Universities Program CFDA Number, if applicable: 14.519	
8. Federal Action Number, if known: 	9. Award Amount, if known: \$	
10. a. Name and Address of Lobbying Registrant: Prefix * First Name: N/A Middle Name: * Last Name: NA Suffix: * Street 1: Street 2: * City: State: Zip:		
b. Individual Performing Services (including address if different from No. 10a) Prefix * First Name: NA Middle Name: * Last Name: NA Suffix: * Street 1: Street 2: * City: State: Zip:		
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure. * Signature: Jolete Boule * Name: Prefix Dr. * First Name: Joseph Middle Name: * Last Name: McDonald Suffix: Title: Telephone No.: Date: 06/30/2008		
Federal Use Only:		Authorized for Local Reproduction Standard Form - LLL (Rev. 7-97)

Abstract

Salish Kootenai College (MT) requests \$750,000 to build a new campus bookstore in one year. The bookstore will replace the oldest building on campus, a 42 year old dilapidated tin roof and siding structure. The proposed facility will provide increased space for shipping, receiving, offices, student activities, retail merchandise, and academic and reference books. The new bookstore will serve more than 7,000 low income Indian students, faculty, administrators, staff, and low-to-moderate income Indian community members each year for the next 20 years. The project will have the following impacts on the College:

1. Reduced campus blight. The current bookstore is a converted 1200 sq. ft. tin roof and siding storage shed. It is the oldest and most repaired campus facility. It lacks bathrooms and a shipping and receiving area. Deliveries are stacked in the aisles until picked up by departments or inventoried and put on shelves. The roof and walls leak. A single portable gas heater is the only heating source. Electrical service is inadequate and wiring is exposed along the walls and ceiling. Interior lighting is substandard; and parking is limited to six vehicles. A recent inspection discovered mold growing in two walls. A new bookstore is the number 1 campus building priority.
2. Increased profitability. The current facility operates at a loss because it is too small and too rundown to offer anything more than textbooks and basic supplies. Increased space will allow more profitable merchandise sales: apparel, raingear, giftware, computer supplies, graduation products, food items, dorm accessories, consumer electronics, school and office supplies, and health and beauty products.

- A safer, cleaner, brighter, larger, and cost effective bookstore with bathrooms and a greater variety of merchandise will attract more customers and generate a profit.
3. Improved service to low-and moderate-income Indian students and community members. The bookstore will provide needed goods and services to Salish Kootenai College and the Flathead Indian Reservation. The SKC bookstore is the only college bookstore (and one of only two bookstores) on the 2,000 square mile reservation. The nearest alternative is the University of Montana bookstore located 61 miles to the South. Distance education services will also be improved with modern communications and a shipping/receiving area to order, receive, and distribute books and course supplies quickly and efficiently.

Salish Kootenai College is an eligible applicant because it meets the legal definition of a tribal college (Public Law 95-471); and it offers twenty fully accredited associate (two year) and bachelor's (four year) degree programs of study approved by the Northwest Commission on Colleges and Universities. NWCCU is an independent, non-profit membership organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA) as the regional authority on educational quality and instructional effectiveness for higher education in the northwest United States (Alaska, Washington, Oregon, Idaho, Montana, Utah, and Nevada).

The College will provide \$[REDACTED] of in-kind support to the project (land and studies \$[REDACTED] use of heavy equipment 26,200; faculty/student labor \$[REDACTED] and administrative support \$[REDACTED]).

Contact Person/Project Director:

Mr. Lon Whitaker, Vice President Business Affairs

Telephone: 406-275-4800 Fax: 406-275-4801 Email: lon_whitaker@skc.edu

1.Capacity of the Applicant and Relevant Organizational Experience

a. Knowledge and Experience

The proposed project will build a 4,000 square foot bookstore in one year to replace the oldest building on campus. The current bookstore is a converted 1,200 sq. ft. tin roof and siding storage shed built in 1966. In 1981, the College refurbished the donated facility by adding insulation, shelving, counter space, and a small office to create the bookstore.

Two College departments identified numerous bookstore deficiencies (size, health, safety, heating, plumbing, electrical, structural, and operational) and recommended building a new bookstore (SKC Business Office 2007, and SKC Maintenance Department 2007). In 2008, Genitor Business Analysis Consulting Group examined bookstore operations and reviewed fiscal records. GBACG recommended construction of a new bookstore to improve services, to lower operational costs and to generate an annual profit for the College. Building a new bookstore is also the number 1 building priority of the SKC Institutional Long Range Plan (2008) and the SKC Five Year Strategic Plan (2008).

Salish Kootenai College has the knowledge and experience to build a new bookstore. The College was the first tribal college to use faculty and students to build campus facilities. In 1978, Building Trades faculty and students constructed the first College facility, a vocational classroom building. Over the next 30 years (1978-2008), faculty and students built 16 additional facilities on schedule and at or under the projected budget.

In the last five years (2003-2008), SKC served as the general contractor to construct five new campus buildings:

1. The Beaverhead Science Instructional Building (2003) - 23,500 sq. ft. of science classrooms, faculty offices, chemistry lab, physics lab, computer lab, herbarium, and bathrooms. Construction cost: \$2,600,000. Current value: \$3,400,000.
2. Health Fitness Center (2005) - 4,000 sq. ft. of exercise area, locker rooms, and offices. Construction cost: \$384,552. Current value: \$537,000.
3. Health Fitness Center Classroom Addition (2007) - 6,000 sq. ft. of classrooms, offices, and bathrooms for health education instruction. Construction Cost: \$600,000. Current Value: \$749,000.
4. McDonald Health Education Center (2007) - 40,000 sq ft. of offices, classrooms, bathrooms, locker rooms, indoor jogging track, and gymnasium. Construction Cost: \$5,996,470. Current Value: \$7,250,000.
5. Student Dormitory (2008) - 16,000 sq. ft. single student dormitory with 42 rooms, kitchens, bathrooms, laundry facilities, and meeting areas. Construction Cost: \$2,400,000. Current Value: \$2,600,000.

Since 2003, Salish Kootenai College served as general contractor to build 113,500 square feet of much needed classrooms, offices, laboratories, student housing, and health education facilities at a total cost of \$11,784,552. And because students and faculty helped to plan and to build the facilities, the quality of construction is excellent and vandalism is non-existent.

Salish Kootenai College personnel have extraordinary experience with successful construction projects. [REDACTED] Vice President for Business Affairs, served as Project Director for three previous campus construction projects in the last two years. [REDACTED] [REDACTED] managed building projects funded by the U. S. Department of Education, the

U.S. Department of Housing and Urban Development, The Paul G. Allen Family Foundation, the Arthur Vining Davis Foundations, the U.S. Department of Agriculture, and the U.S. Department of the Interior. As Project Director, [REDACTED] will be responsible for project management, business operations, and Construction Committee activities. The College will donate 15% of [REDACTED]'s time to the project. [REDACTED] will serve as Construction Manager. [REDACTED] has more than 30 years experience as a journeyman carpenter, licensed contractor, and building trades instructor. [REDACTED] also worked as Construction Manager on the Tribal Arts Building, the Tribal Cultural Center, the Beaverhead Science Instructional Building, the student dormitory, the Health Fitness Center, and the McDonald Health Education Center. [REDACTED] will take leave for one year to serve as full time (100%) Construction Manager and to supervise all daily HUD construction activities, including coordinating work with the project director, contractors, and the SKC Heavy Equipment Department.

The College will also donate construction equipment and personnel to the project. The Highway Construction Department (HCD) uses 26 different types of trucks, excavators, bulldozers, loaders, rollers, tractors, forklifts, backhoes, and pavers to provide students with the practical skills that contractors need. The HCD does site preparation and landscaping for all SKC construction projects, and will provide a variety of construction services for the proposed bookstore. HCD faculty and students prepared the building sites for the five facilities listed above, as well as rolling and grading more than four miles of College roads and parking areas. The HCD also worked on summer construction projects with the Bureau of Indian Affairs (dam renovation) and the State of Montana (road construction). HCD faculty (1) and students (4) will provide site

preparation, excavation, hauling, installation, and landscaping work using SKC heavy equipment for the project.

The Construction Committee will offer College and community oversight and guidance to the project. Representatives on the Construction Committee bring a variety of skills and life experience to the project. [REDACTED] (President of Salish Kootenai College) will serve as chair. The Construction Committee will meet monthly to review all project activities, suggest ideas, and provide support for contractors, administrators, faculty and students. The Construction Committee includes the following:

1. [REDACTED] President, Committee Chair
2. [REDACTED] Vice President for Business Affairs
3. [REDACTED] Vice President for Instruction
4. [REDACTED] Community Member
5. [REDACTED] Pablo Baptist Church
6. [REDACTED] Construction Manager
7. [REDACTED] Highway Construction Faculty
8. [REDACTED] Student
9. [REDACTED] Teacher, Pablo Elementary School
10. [REDACTED] Nursing Faculty
11. [REDACTED] Physical Plant Manager
12. [REDACTED] Health and Physical Education Faculty
13. [REDACTED] Chair, SKC Board of Trustees
14. [REDACTED] Agriculture Faculty

15. [REDACTED] Morigeau, Bookstore Manager

16. [REDACTED] Friedlander, Student

11 committee members are Indian and 12 committee members have experience serving on construction committees for five previous SKC construction projects over the last five years. Committee members include five administrators, five faculty, three community members, two students, and one SKC board member.

Faculty and students will construct approximately 13% of the building, which will include site preparation, excavation, installation, and landscaping. Tribal contractors will complete the remaining 87% of the facility (concrete, electrical, plumbing, rough carpentry, roofing, HVAC, finish carpentry, carpeting, paving, and painting services).

The proposed bookstore will be built in one year because of several factors. First, the Environmental Assessment Report and building plans and specifications are underway. The Confederated Salish and Kootenai Tribes, Office of Lands, indicate the EA Report will be complete by September 1, 2008. Jackola Architects and Engineers will also complete the building drawings by September 1st. Jackola Architects and Engineers is the leading architectural firm in northwest Montana and has worked with SKC on three previous construction projects: the Health Fitness Center, Student Dormitory, and Health Education Center. Second, the knowledge and experience gained by administrators, faculty, students, and committee members with previous HUD TCUP (2) and Title III HEA (3) campus building projects will accelerate the work schedule. The SKC personnel listed above worked on five successful building projects from 2003 to 2008. Finally, College in-kind donations provide both substantial value (\$ [REDACTED]) and practical

assistance (land and studies, use of heavy equipment, faculty/student labor, and administrative services) to finish the project in one year.

b. Past Performance

In 2003, the College received a two-year \$384,552 HUD TCUP grant to build a Health Fitness Center. Although the Environmental Assessment Report delayed the start of the project, an unusually mild winter allowed administrators, contractors, faculty, and students to make up for lost time. By March 2005, the project was on time and on budget as measured by achieving the activities and timelines described in the approved Work Plan and documented in the quarterly HUD progress reports. The project remained on the approved schedule and budget to the completion date of September 30, 2005. The 2003 grant application listed two forms of leveraged support for the project, cash (\$ [REDACTED]) and in-kind donations (\$ [REDACTED]). The College Business Office reported receiving \$ [REDACTED] in cash from the Salish Kootenai College Foundation (April, 2005). The Business Office also received data to substantiate the in-kind donations of \$ [REDACTED]. Progress reports, correspondence, financial reports, Program Outcome Monitoring Reports, amendment requests, evaluation reports, requests for information, and other data were submitted promptly and accurately. The project met all goals and objectives.

In 2005, HUD TCUP awarded Salish Kootenai College \$600,000 to build a classroom addition to the Health Fitness Center. The College leveraged in-kind donations of \$ [REDACTED] to support the project. The College Business Office reported that all leveraged in-kind donations were received and documented. The College also secured another \$ [REDACTED] million from other funding sources (Title III HEA \$1,680,000; USDA \$300,000; [REDACTED] \$ [REDACTED], the [REDACTED] \$ [REDACTED]).

and the [REDACTED] \$[REDACTED] to add a health education center and an instructional kitchen. As a result of the new resources, the College requested and received a one year extension for the HUD TCUP grant project to accommodate the increased size and scope of the facility. With experience gained from the previous HUD TCUP project, the Classroom Addition was completed on the approved schedule and budget. Progress reports, correspondence, financial reports, Program Outcome Monitoring Reports, amendment requests, evaluation reports, requests for information, and other data were submitted promptly and accurately. The project met all goals and objectives.

A list detailing HUD TCUP grants received, dollar amounts, amounts expended and obligated, project completion dates, proposed leveraged funds, and actual leveraged funds is as follows:

1. Health Fitness Center 2003- \$384,552 grant award, \$384,552 expended and obligated, 09/30/05 completion date, \$[REDACTED] proposed leveraged funds, and \$[REDACTED] in actual leveraged funds.
2. Classroom Addition to the Health Fitness Center 2005 - \$600,000 grant award, \$600,000 expended and obligated, 09/30/07 completion date, \$[REDACTED] proposed leveraged funds, and \$[REDACTED] in actual leveraged funds.

The College completed the Health Fitness Center (as described in the grant application and building plans and specifications) on the approved schedule and budget. The facility opened in 2005 and served 2,723 Indian students, faculty, staff, and low-and-moderate income Indian community members since completion.

The College finished the Classroom Addition (as described in the grant application and building plans and specifications) on the approved schedule and budget. The facility opened in 2007 and served 3,146 Indian students, faculty, staff, and low-and-moderate income Indian community members since completion.

College records indicate compliance with all HUD reporting requirements for both projects. Reporting data included the following: correspondence, email, faxes, phone records, financial reports, progress reports, quarterly reports, Program Monitoring Outcome Reports, amendment requests, evaluation reports, requests for information, and other data were submitted promptly and accurately. The project director also attended national HUD TCUP meetings and served as an Office of University Partnerships grant proposal reader.

2. Need/Extent of the Problem

Salish Kootenai College needs a modern bookstore. The current bookstore is a converted tin roof and siding storage shed built in 1966. In 1981 the College refurbished the donated facility for use as a bookstore by adding insulation, carpeting, lighting, heating, shelving, and a small office. The bookstore is the oldest and most repaired building on campus. The Business Office (2007) and Maintenance Department (2007) identified the following bookstore deficiencies:

1. Size – The current bookstore is not sufficient to serve the needs of 251 full and part-time College employees, 1,399 full and part-time tribal college students, 971 tribal employees, and more than 7,000 low-and-moderate income Indian community members on the Flathead Indian Reservation. The entire inventory is crowded on 154 linear feet of

shelving and 3 display cases in a 900 sq. ft. shopping area. The 200 sq. ft. storage area is inadequate. The entrance hallway and narrow aisles between shelving are used as the shipping/receiving area. On busy days, shipments are stacked outside the building until processed and placed on shelves, or picked up by College departments. The facility does not have bathrooms. Customers and staff must cross the street to use bathrooms in the administrative building.

2. Health - Mold is growing in the West, North, and East walls. Because the facility is located so close to the street, fine dust is a constant respiratory irritant to customers and staff. Inadequate heating, cooling, and ventilation add to staff health problems. Staff cannot wash hands after handling packages and merchandise because the facility does not have running water. Staff and customers have tripped over deliveries stacked in the aisles and entryway.
3. Safety - Electrical wiring is exposed along walls and ceiling. Although torn carpeting is duct taped, the uneven floor remains a danger to customers and staff. The 12 electrical outlets are overused. Multiple extensions used for equipment and appliances are a fire hazard and no new devices are permitted.
4. Heating/Cooling - A small portable gas heater provides heat for the facility. The heater is 26 years old and often breaks down. Because heating is inadequate, staff use portable electric heaters to remain comfortable. This stresses the obsolete electrical system. Three single

pane windows and the single door entry are not energy efficient. The facility is not air-conditioned. In summer, staff use half a dozen fans and an “open door policy” to try to cool the facility in summer. The windows do not open. Insects are often a problem because of the “open door policy”.

5. Plumbing - The facility does not have sewer or water service. The nearest sink, bathrooms and water fountain are located across the street in the administrative building.
6. Electrical/telephone/computer - These services are inadequate and unreliable for the size and scope of modern bookstore activities. Messages are hand carried to campus recipients when the power or communication systems fail. Staff also use telephones and computers in the administrative building to contact off-campus vendors and customers.
7. Structural - The roof and walls leak. Constant repairs are necessary to keep staff, customers, and merchandise dry. The windows and single entry door are obsolete. Carpeting is torn and thin. Ceilings, walls, and floors are beginning to sag.
8. Operational - Students, faculty, and staff must leave campus to buy all but the most basic office supplies and reference works. The bookstore only sells half a dozen varieties of candy, gum, pop, and snacks. The bookstore has many operational problems: no bathrooms, no water fountain, no shipping/receiving area, inadequate storage (200 sq. ft.),

inadequate office space (100 sq. ft.), inadequate lighting (four ceiling fixtures), unreliable communications (constant breakdowns), inadequate parking (six parking spaces), inadequate heating, ventilation and air conditioning, and not enough display area to make a profit (900 sq. ft.).

In March, 2008 Genitor Business Analysis Consulting Group completed a bookstore business feasibility analysis. GBACG identified three areas for improvement as follows:

1. Inventory Control - Inventory types need to be adjusted and monitored for reasonableness. Current inventory type does not match the College's market requirements, and variety of inventory is too limited to meet demand. Purchasing and receiving also contain weaknesses that need to be addressed.
2. Facilities - Current facilities are inadequate, outdated, and poorly matched to the bookstore's business requirements. A larger more open area is needed to allow for better product facing and presentation. There is also the need for a separate receiving area from the selling floor. Current processes for receiving require unchecked inventory to sit in areas that are accessible by the general public. This does not allow for proper control of inventory, and increases the possibility of theft.
3. Business Model - The current business model does not incorporate new opportunities that would give the bookstore added revenue streams that are required to achieve profitability. This would include increased sales of merchandise, online book ordering capabilities, an espresso bar, and wireless internet access.

The GBACG analysis also recommended construction of a new bookstore to increase revenues, to decrease expenditures, and to generate a profit for the College's general fund.

The updated SKC Institutional Long Range Plan (2008) and the updated SKC Five Year Strategic Plan (2008) list a new bookstore as the number one campus building priority. The bookstore provides crucial support to instructional programs: six bachelor's degrees, 14 associate degrees, six vocational certificates, and 602 required and elective courses. It provides needed services to a variety of College departments and organizations: McNickle Library, Counseling Center, Adult Learning Center, Child Care Center, Fitness Center, Food Service, Student Housing, Student Senate, Campus Corps, Academic Departments, Lifelong Learning Center, Media Center, Development Office, KSKC Public Television, Community Health and Development, Kellogg Leadership for Community Change, Student Support Services, Talent Search, Upward Bound, Educational Opportunity Center, Gear Up, Indigenous Math and Science Institute, Molecular Biology Institute, Environmental Laboratory, Athletic Department, Transportation, Maintenance, Middle School Math Partnership, Business Office, Administration, and seven student organizations. Last year the bookstore processed more than \$1 million worth of books, equipment, supplies, and materials without a shipping and receiving area. It also serves the informational and reference needs of the Two Eagle River Tribal High School, the Kicking Horse Job Corps Center, seven reservation public school districts, and 31 departments of the Confederated Salish and Kootenai Tribes.

The current facility is rundown, unsafe, unhealthy, obsolete, inefficient, and beyond repair. It cannot keep up with the projected growth of College programs and

enrollment. Both internal and external studies recommend closing the existing facility and building a new bookstore to improve services and profitability.

Building a new bookstore will improve the College in many ways. It will serve a majority of Indian students and low-and-moderate income Indian community members. It will reduce blight by closing the College's oldest and most repaired building. The tin roof and siding facility is an eyesore on an otherwise beautiful campus. A new bookstore will expand merchandise choices for Indian students, staff, faculty, and low-to-moderate income Indian community members by offering a greater variety of books, office supplies, food items, clothing, health and beauty supplies, dorm items, and computer supplies. It will also generate a profit by displaying merchandise in a clean, safe, well lighted, and comfortable environment. College shipping and receiving services will be more efficient, more reliable, and less prone to theft or misplaced items. Expanded parking will encourage off-campus customers to shop at the bookstore. Indian students in dormitories will have an on-campus shopping option. Staff and customers will not be exposed to dust, mold, or extreme temperatures. And staff and customers will have access to a bathroom without having to visit another building. A new bookstore will operate more efficiently, reduce pollution, save energy, improve College academic and support programs, serve the informational and reference needs of the Flathead Indian Reservation, and offer Indian students, faculty, staff, and low-to-moderate income Indian community members a greater variety of services and merchandise at a better price.

College activities will utilize the facility 100% of the time. The College projects that 85% of the bookstore facility users will be low-income Indian students and low-and-moderate income Indian community members.

3. Soundness of Approach

a. Quality of Work Plan

In 2008, the College updated the Institutional Long Range Plan. The ILRP was a year long process that involved hundreds of students, faculty, board members, community members, staff, and administrators who identified current resources and future long term needs in curriculum, instruction, student services, auxiliary services, administration, and facilities.

The SKC ILRP lists the following prioritized campus building needs:

1. Bookstore
2. Student Activity Center
3. Registered Nursing Facility
4. Teacher Education Center
5. Public Television Broadcasting Station

The Five Year Strategic Plan was also updated in March, 2008. The College identified and prioritized short term needs related to the institutional mission and goals of the College. The FYSP listed challenges, goals and objectives for the short term future.

The goals and objectives that support construction of a new bookstore are as follows:

1. Goal II (To Enhance Student Learning), Objective 6 (Secure, maintain, and update facilities and technology to support teaching, learning, and research activities).
2. Goal IV (To Improve Student Support Services), Objective 2 (Seek additional funds to build new facilities: bookstore, student activity center, and Registered

Nursing facility).

The need to replace the bookstore with a new facility was also noted by the Northwest Commission on Colleges and Universities (NWCCU) in the two most recent campus visitation reports (2003, 2005).

In April, 2008 College administrators met to review the Genitor Business Research Group Report and to discuss the possibility of writing a HUD TCUP grant application to address the number 1 campus building priority. In May, administrators met with bookstore staff, Straight Arrow Construction Cost Estimators, and Jackola Architects and Engineers to examine bookstore needs, budget limitations, a construction timeline, prevailing local construction costs, and College resources that could be applied to the project. After discussing advantages, disadvantages, facility services, and a general floor plan, the College decided to apply for HUD TCUP funds to build a new bookstore.

The proposed Bookstore Project has one objective. By September 30, 2009 Salish Kootenai College will build a new bookstore at a cost of \$750,000 as measured by an examination of plans, permits, drawings, specifications, budget records, daily site inspections, weekly meetings, monthly progress reports, quarterly progress reports, annual evaluation report, Construction Committee minutes, and a walk-through inspection of the completed facility by the Project Director, Construction Manager, contractors, architects, and Construction Committee. This measurable objective is realistic and achievable given the College's experience in serving as the general contractor for five successful building projects over the past five years. All five projects finished on time and on budget.

The proposed Bookstore Project will benefit low-and-moderate income persons, the first national objective of the Community Development Block Grant Program. The project outcome is a modern 4,000 sq. ft. college bookstore with improved services (merchandise, management, communications, paved parking, bathrooms, and shipping and receiving) to serve the needs of the following:



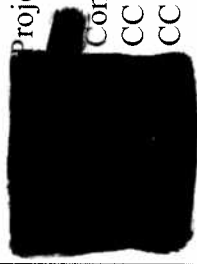

1. 1,399 low-and-moderate income Indian students, 251 College employees, and 20 degree programs of study (Source: SKC Planning Office, 2008).
2. 7,681 low-and-moderate income Indian residents of Flathead Indian Reservation (Source: Confederated Salish and Kootenai Tribes, 2008 Annual Report).
3. 971 tribal employees and 31 tribal departments of the Confederated Salish & Kootenai Tribes (Source Confederated Salish and Kootenai Tribes, 2008 Annual Report)

The new bookstore will not duplicate other activities in the target area. Salish Kootenai College is the only institution of higher education on the 4,000 square mile Flathead Indian Reservation. The SKC Bookstore is the only college bookstore between the University of Montana Missoula (61 miles South) Northern Idaho College (158 miles West), Flathead Valley Community College (67 miles North), and Montana Tech (164 miles East). And it is one of only two bookstores on the Flathead Indian Reservation.




A clear explanation of the specific services and activities related to the one project objective is provided in the Project Implementation Strategy and Timeline which describes objectives and tasks, individuals responsible, methods involved, tangible results, and work schedule.

Project Implementation Strategy and Timeline

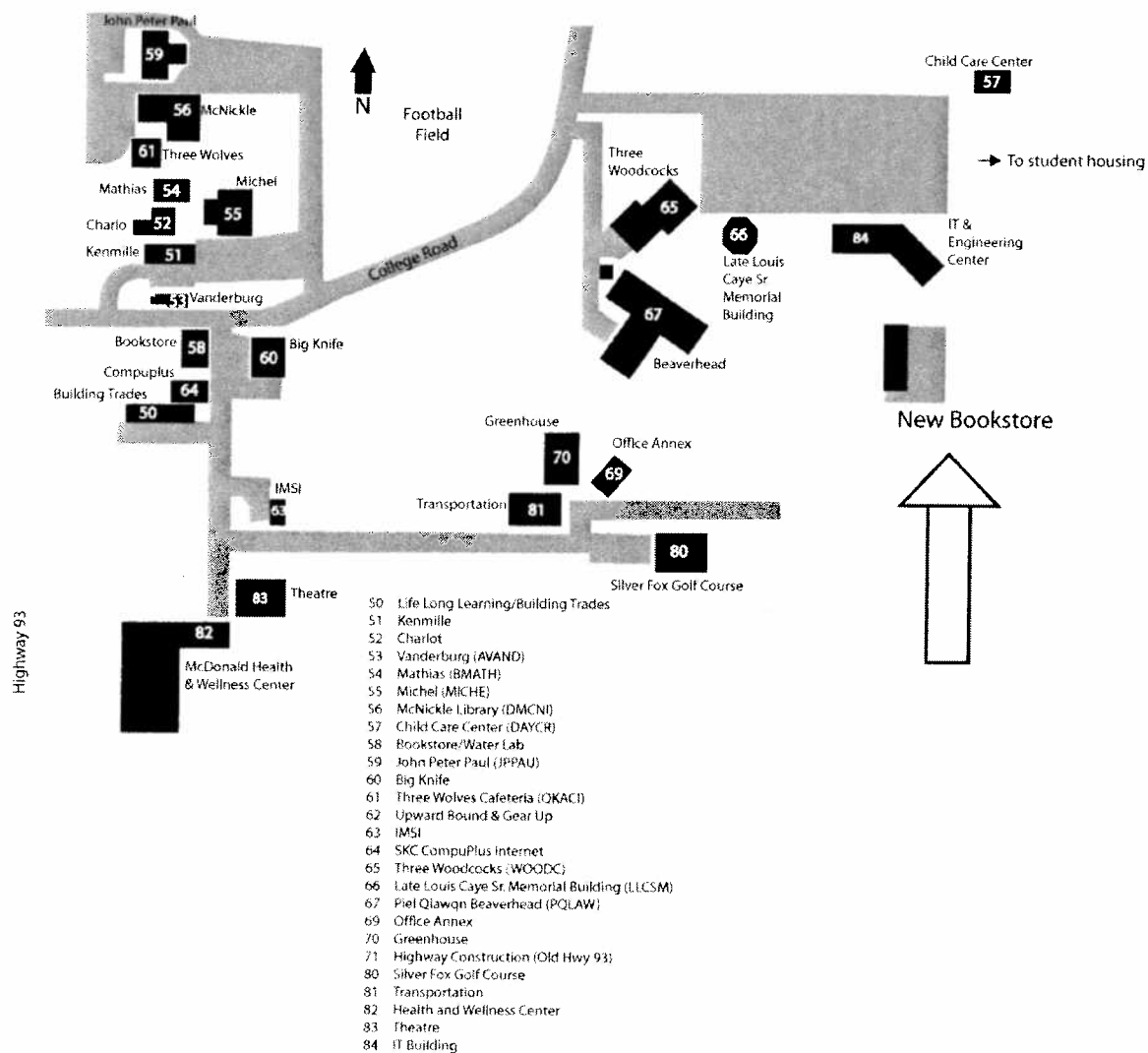
Objectives and Specific Tasks	Individuals Responsible for Specific Tasks	Methods Involved	Tangible Results	Schedule
Objective 1 – By September 30, 2009 Salish Kootenai College will build a new bookstore at a cost of \$750,000 as measured by an examination of plans, permits, drawings, specifications, budget records, daily site inspections, weekly meetings, monthly progress reports, quarterly progress reports, annual evaluation report, Construction Committee minutes, and a final walk-through inspection of the completed facility by the Project Director, Construction Manager, contractors, architects, and Construction Committee.	Project Dir. Con. Mgr. [REDACTED] Jackola Architects Contractors Construction Committee	Plan, organize, manage, build, and evaluate bookstore. Specific methods are described in the sub-objectives which follow.	The tangible result is a new bookstore. Specific tangible results are described in the sub-objectives which follow.	10/01/08-09/30/09

Sub-Objective 1.01 – Organize Construction Committee	 Project Dir. CC Chair CC Chair	Schedule monthly meetings. Review progress. Discuss success/problems. Offer suggestions. Maintain records: minutes correspondence, and reports. Contact relevant agencies. Provide requested data. Conduct site visits. Complete and forward report.	Monthly oversight and consultation support for the construction process.	10/01/08-09/30/09
Sub-Objective 1.02 – Complete Environmental Assessment Report.	 Project Dir. CS&K Tribes	Contact relevant agencies. Provide requested data. Conduct site visits. Complete and forward report.	Environmental Assessment Report completed and forwarded to HUD.	05/30/08-09/01/08
Sub-Objective 1.03- Order, review, and approve plans and specifications.	 Project Dir. Con. Mgr. CC Chair CC Chair	Visit site with architect. Discuss project scope with bookstore and College staff. Order plans and specifications. Review and approve plans and specifications.	Construction plans and specifications are complete and approved.	05/30/08-09/01/08
Sub-Objective 1.04- distribute plans and specifications, solicit bids, review bids, and select contractors.	 Project Dir. Con. Mgr. CC Chair CC Chair SKC Board of Trustees Contractors	Advertise bids. Notify local and regional Indian contractors through CS&K Tribes. Distribute plans and specs. Receive and open bids. Review bids. Select low bid contractors.	Low bid contractors are selected under Indian preference guidelines.	09/01/08-10/01/08

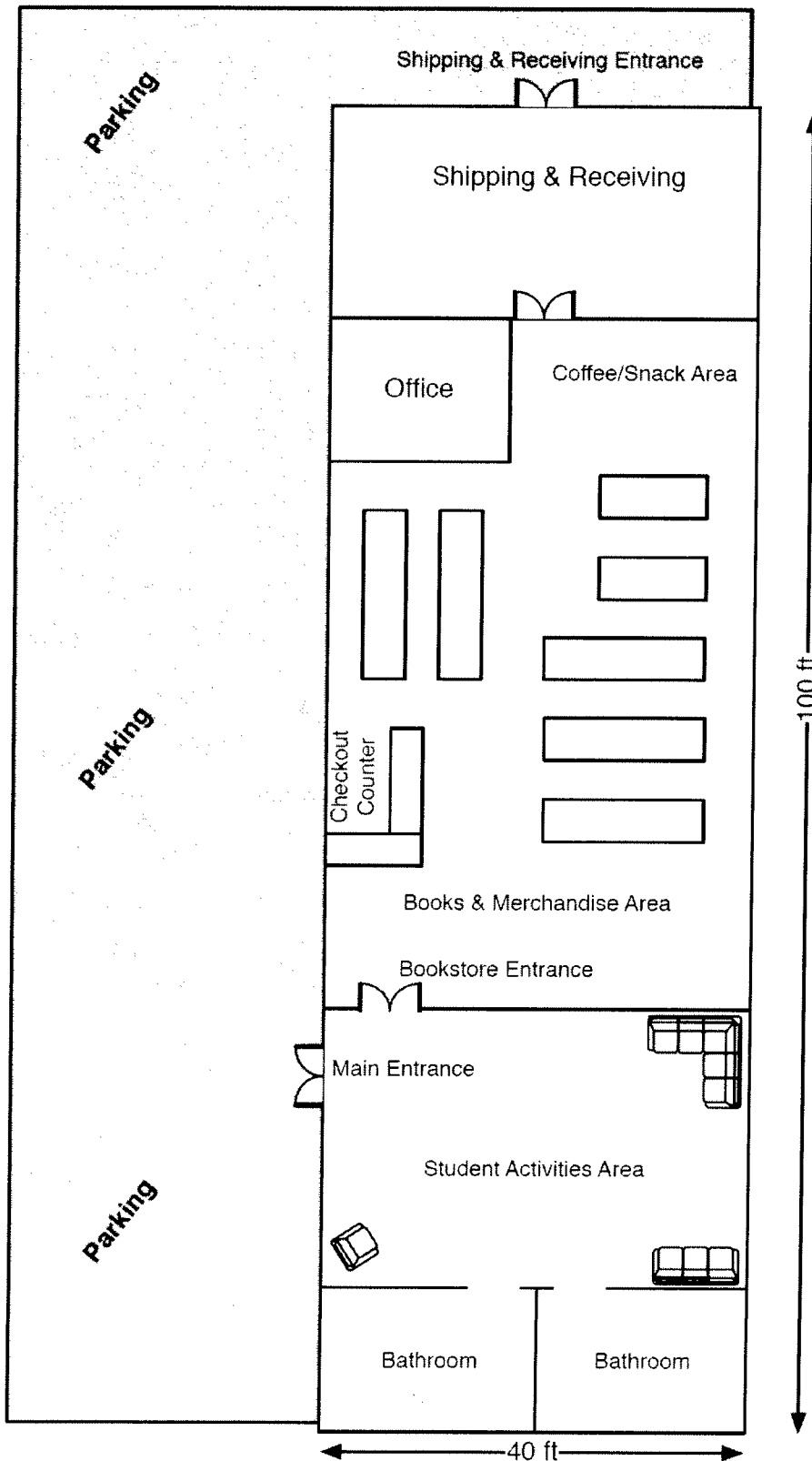
Objective 1.05 – Review documents and give authorization to proceed	[REDACTED] Project Dir. [REDACTED] Con. Mgr. CC Chair [REDACTED] CC Chair	Review bids, contracts, grant application, plans and specs. Give contractors formal authorization to proceed	Begin construction activity.	11/01/08-11/08/08
Objective 1.06 – Site Preparation	[REDACTED] Con. Mgr. Heavy Equipment Faculty and Students	Cut and remove brush. Excavate, grade, level, compact, stake, and fence site.	Site prepared and ready for concrete forms.	11/08/08-12/01/08
Objective 1.07 – Frame and pour concrete footings and stem wall.	[REDACTED] Con. Mgr. Contractor Heavy Equipment faculty and students	Measure and build concrete forms. Pour concrete pad.	Concrete foundation is ready for wood framing.	12/01/08-01/01/09
Objective 1.08 – Complete wood framing.	[REDACTED] Con. Mgr. Contractor Heavy Equipment faculty and students	Install rough walls, floor, trusses, roof, windows, and doors.	Facility ready for roughing in plumbing, heating, AC, electrical, and mechanical.	01/01/09-03/01/09
Objective 1.09 – Rough in plumbing, heating, AC, electrical, and mechanical.	[REDACTED] Con. Mgr. Contractors Heavy Equipment faculty and students	Begin installation of plumbing, heating, AC, electrical, and mechanical service.	Facility ready for exterior finish.	03/01/09-05/01/09
Objective 1.10 – Finish exterior roof, walls and siding.	[REDACTED] Con. Mgr. Contractor Heavy Equipment faculty and students	Cover roof, install siding, gutters, windows and doors.	Facility ready for interior finish.	05/01/09 -07/01/09
Objective 1.11 – Finish interior: sheetrock, painting, plumbing, carpeting, electrical, heating and mechanical.	[REDACTED] Con. Mgr. Contractors	Install ceiling, floor and wall coverings. Complete plumbing, electrical, heating, mechanical fixtures and services.	Facility ready for installation of furniture /equipment and final landscaping, road paving.	07/01/09-08/15/09
Objective 1.12 – Install furniture/equipment, finish paving.	[REDACTED], Con. Mgr. Contractors H.E. faculty and students	Move in furniture and equipment. Plant grass and shrubs. Pave parking.	Furniture/equipment in place. Grounds and paving completed.	08/01/09-09/01/09

Objective 1.13 – Clean and prepare for inspection & occupancy.	 Maintenance Staff Con. Mgr.	Remove trash. Wash, vacuum, and dust facility surfaces.	Facility ready for inspection.	09/01/09-09/07/09
Objective 1.14 – Final Walk-Through Inspection	 Project Dir.  Con. Mgr. Construction Committee Jackola Architects Contractors	Group walk through. Deficiencies noted and corrected.	Facility ready for blessing and dedication.	09/07/09-09/30/09
Objective 1.15 – Bless, dedicate, and open facility.	Tribal leaders, HUD representatives, College administrators, faculty, staff, students, board members, community members, cultural leaders, and Construction Committee	Prayers, speeches, introductions, ribbon cutting, cultural activities, tours, lunch.	Facility open and ready for occupancy.	09/30/09

SKC Campus Map
New Bookstore Site



SKC Bookstore Project 4,000 sq ft



b. Involvement of Faculty and Students

32 full time faculty, 27 part time faculty and 489 students participated in developing the Institutional Long Range Plan. 73 students and faculty provided input for the Five Year Strategic Plan. Both documents, updated in 2008, identified the proposed bookstore project as the number one campus building priority.

Five faculty members and two students will serve on the Construction Committee. Four committee members are SKC alumni. 15 of 16 committee members have taken SKC courses.

The project director will provide monthly construction progress reports to faculty and students at the general staff, student government, Construction Committee, and Curriculum Committee meetings for the duration of the grant activity. The project director will also provide faculty and student tours of the construction site at the beginning, midpoint, and completion of the facility.

Faculty and students will also help to construct the new bookstore. One Heavy Equipment faculty member and four Heavy Equipment students will provide a total of 1,000 hours of labor to the project (site preparation, excavating, grading, rolling, landscaping, hauling, and deliveries).

Students and faculty will also be the primary users of the new facility. Students will be able to purchase a greater variety of books and supplies; and faculty will be able to order books, supplies and equipment more efficiently. The proposed bookstore includes a student activity area and coffee/snack cart to encourage student participation.

c. HUD Policy Priorities

Encouraging Accessible Design Features (HUD Priority C)

Every building at Salish Kootenai College is handicapped accessible. SKC is the only Montana college or university that meets this standard (United States Department of Education, 2003). The proposed facility will continue SKC's long-standing commitment to accessibility. For example, two-story buildings have elevators and all buildings have power doors, wheelchair ramps, 36" wide interior doors, and handicapped accessible restrooms. All areas and features of the bookstore will be handicapped accessible. Jackola Architects and Engineers have included visitability and universal design in the plans and specifications of the proposed facility. In terms of visitability, all interior and bathroom doors will have 36" clear openings, and the main entry will be wheelchair accessible with ramps and power doors. The bookstore will also incorporate universal design features as follows:

1. Wide aisles and clear floor space for wheelchairs.
2. Lever handles on interior doors.
3. Light switches at lower levels.
4. Electrical receptacles at higher levels.
5. 36" door and bathroom openings.
6. Grab bars in bathrooms.
7. Knee space under sinks.
8. Power door entry with wheelchair ramp.
9. Easily reached touch controls.

Participation of Minority Serving Institutions in HUD Programs (HUD Priority E)

Salish Kootenai College is the tribal college of the Confederated Salish and Kootenai Tribes of the Flathead Indian Reservation in Northwest Montana. Created by the Confederated Salish & Kootenai Tribes in 1976, the College has an Indian board of trustees, serves a majority of Indian students (73% of the total enrollment), and is fully accredited by the Northwest Commission on Colleges and Universities (NWCCU) at the associate and bachelor's degree levels. The U.S. Department of Education and the U.S. Department of the Interior report that SKC meets the definition of a Tribal college as described by Section 532 of the Equity in Educational Land-Grant Status Act of 1994 (7 U.S.C. 301 note), and the Tribally Controlled Community College Assistance Act of 1978 (25 U.S.C. 1801 et. seq.). Salish Kootenai College is also a voting member of the American Indian Higher Education Consortium, an international association of 37 tribal colleges and universities that promote the needs, interests, and goals of American Indian higher education.

The 2007-2008 enrollment (1,399 head count) included 1,021 Indian students (73%), 306 White students (21%), 46 Hispanic students (.03%), 15 Afro-American students (.01%), and 11 Pacific Islander students (.007%). 838 students were male and 561 students were female. 888 students were 30 years of age or younger. 354 students were between 31 and 50 years of age; and 157 students were 51 years of age or older. 96% (980 of 1,021) of the Indian students were eligible for Federal need-based financial aid.

Salish Kootenai College serves the most diverse tribal student population in the United States. From 2003-2008, the College enrolled Indian students from 120 tribes, 23 states, and 3 Canadian provinces. Student tribal affiliations included the following:

- Alaska: Eskimo, Tlingit, Yupik, and Haida.
- Arizona: White Mountain Apache, Gila River, Hopi, Navajo, Apache, Yavapai, Salt River Pima, Ah-Chin, Tohon O'dham, Hualapai, and San Carlos Apache.
- California: Karuk, La Jolla, Yokut, Round Valley, and Picayune Rancheria.
- Colorado: Ute Mountain.
- Idaho: Coeur d'Alene, Shoshone Bannock, and Nez Perce.
- Indiana: Miami.
- Iowa: Sac and Fox.
- Kansas: Potawatomi.
- Minnesota: Lac Courte Oreilles, and Ojibawa.
- Montana: Blackfeet, Crow, Salish, Kootenai, Gros Ventre, and Assiniboine Sioux, Northern Cheyenne, Chippewa, Cree, and Little Shell.
- North Dakota: Sioux, Chippewa, Three Affiliated Tribes, and Turtle Mountain.
- Nebraska: Omaha, Santee Sioux, Winnebago, and Ponca.
- Nevada: Washoe, Shoshone, Paiute, Pyramid Lake Paiute,

Wynnemucca, Goshute, and Te-Moak.

- New Mexico: Navajo, Pueblo, Zuni, Taos, Cochiti, and Isleta.
- New York: Seneca.
- Oklahoma: Cherokee, Cheyenne, Arapaho, Choctaw, Potawatomi, Osage, and Seminole.
- Oregon: Burns Piute, Coquille, Grand Ronde, Klamath, Lower Umpqua, Umatilla, and Warm Springs.
- South Dakota: Cheyenne River Sioux, Crow Creek Sioux, Lower Brule Sioux, Oglala Sioux, Rosebud Sioux, Sisseton Wahpeton Sioux, and Yankton Sioux.
- Utah: Goshute, Ute, and Paiute.
- Washington: Chehalis, Colville, Hoh, Kalispell, Lower Elwha, Makah, Ozette, Puyallup, Quileute, Quinault, Shoalwater Bay, Spokane, Yakama, Muckleshoot, and Jamestown S’Kallam.
- Wisconsin: Oneida, Menominee, and Black River Falls Ho-Chunk.
- Wyoming: Arapahoe and Shoshone.
- Alberta Province, Canada: Blood and Cree.
- British Columbia Province, Canada: Shushap, Kootenai, Salish, Cowichan, Haida, Kamloops, Lillooet, and Squamish.
- Saskatchewan Province, Canada: Cree, Sioux, and Chippewa.

2007-2008 faculty included 83 full time and 39 part time instructors. 43 full time and 20 part time instructors were Indian. 43 full time and 22 part time instructors were female.

Removal of Regulatory Barriers to Affordable Housing (HUD Priority G)

Mr. Jason Adams, Director of the Confederated Salish and Kootenai Tribes Housing Department completed Part A of HUD Form 27300 on June 16, 2008 and scored six points in column 2. Please refer to HUD Form 27300 for more information.

Participation in Energy Star (HUD Priority H)

Jackola Architects and Engineers included Energy Star materials, practices, and products in the design of the proposed facility. The building will be constructed to meet American Society of Heating, Refrigerating and Air-conditioning Engineers Standard 90.1-2004 (Appendix G Plus 20%) to conserve energy and to protect the environment. Energy Star products will lower bookstore operational costs, improve environmental comfort for employees and customers, increase the assessed value of the facility, and reduce air pollution. Bookstore appliances, lighting, windows, doors, HVAC, equipment, and exit signs will be Energy Star products. The Scope of Work Description in the Budget Narrative Section includes specific references to Energy Star design features incorporated in the new bookstore.

d. Budget and Budget Narrative

Personnel

The scope and one year schedule of the Bookstore Construction Project will require 1 full time Construction Manager ([REDACTED]) is currently a Building Trades faculty member and will take 1 year's leave to complete the project. The Personnel Cost of \$50,521 is his projected salary for next year (Source: 2007-2008 SKC

Policy Handbook, Director Salary Schedule D-III, Level II, Step 16).

Fringe Benefits

The current approved SKC Fringe Benefit Rate is 35% (FICA 6.20%, Medicare 1.45%, Retirement 6.0%, Workman's Compensation 7.38%, Unemployment 1.20%, Long Term Disability 0.14%, and Insurance 12.63%). $35\% \times \$50,521 = \$17,682$. (Source: 2007-2008 SKC Policy Handbook, Fringe Benefits).

Travel

Travel costs (\$4,005) are for the Construction Manager (REDACTED) and the Project Director (REDACTED) to attend the National HUD TCUP Conference in Washington, DC. These costs include the following:

Airfare Missoula, MT to Washington, DC- $\$758 \times 2 \text{ people} = \$1,516$ (Source: Northwest Airlines fare quote).

Lodging- $\$180/\text{day} \times 5 \text{ days} \times 2 \text{ people} = \$1,800$ (Source: 2007-2008 SKC Policy Handbook; Travel, Mileage, and Per Diem Rates).

Per Diem- $\$46/\text{day} \times 5 \text{ days} \times 2 \text{ people} = \460 (Source: 2007-2008 SKC Policy Handbook; Travel, Mileage, and Per Diem Rates).

Auto Mileage from SKC to Missoula Airport and Return- $2 \text{ cars} \times 110 \text{ miles} \times 50.5 \text{ cents per mile} = \111 (Source: 2007-2008 SKC Policy Handbook: Travel, Mileage, and Per Diem Rates).

Hotel Shuttle from National Airport to Conference Hotel and Return- $\$12/\text{person} \times 2 \text{ persons} \times 2 \text{ trips} = \48 (Source: Super Shuttle Web Quote).

Parking at Missoula International Airport- $\$35 \times 2 \text{ cars} = \70 (Source: MSO Airport Web Page).

Construction

Construction budget categories, items and costs were developed using current and projected building cost estimates furnished by Straight Arrow Construction Cost Estimators (an Indian owned company with 24 years of experience), and Jackola Architects and Engineers. JAE is the leading architectural services company in Northwest Montana. All cost estimates are reasonable for the scope of work to be performed, and consistent with prevailing Davis-Bacon rates established for the level of expertise required to perform the work in northwest Montana.

The College has been planning a modern bookstore on the specific site for two years. The initial planning phase began with a conceptual site master plan that portrayed a strong, traditional, Native American theme that blends with the natural landscape. The second planning phase- the Environmental Assessment Report- is nearing completion at this time. Since the College recently completed other building projects (three instructional facilities and a 42 unit student dormitory) on sites adjacent to the proposed bookstore, no difficulties with the EA Report findings are anticipated. Data from the third planning phase- Project Cost Estimate and Budget- is included in this grant application. The final planning stage- building drawings- is also underway with Jackola Architects and Engineers.

Design issues that are of importance to notice while reviewing the bookstore are as follows:

1. Energy Star – the equipment for this facility would be energy star compliant.

All appliances, equipment, lighting, windows, doors, HVAC, and exit signs

will be Energy Star products. Additionally the single story and deep eaves all contribute to assisting the mechanical system in energy saving.

2. Universal Design/Accessibility – the College requires that all facilities meet ADA accessibility requirements. Indeed, Salish Kootenai College is the only Montana college or university in which all facilities are ADA compliant. The proposed project's single story design, ramps, wide aisles, 36" wide doors, and wheelchair accessible bathrooms are a result of these considerations.

The facility will be designed to meet the current building code standards representative of the International Mechanical Code (IMC), 2005 National Electrical Code (NEC), and the 2006 International Building Code (IBC).

The following budget is a description by division of the scope of work for the bookstore. Prevailing Davis-Bacon wages were utilized in compiling the conceptual planning estimates of construction costs included herein. This scope of work includes the information depicted on the preliminary drawings in size, quantity and finish, and further defines items to assist in budgeting and planning purposes.

Division 1 – General Requirements: All construction related rental, permit, construction staking, and temporary costs have been broken down and included in the estimate.

Division 2 – Site Work: Bookstore site work will consist primarily of clearing and preparing the site for construction. The work includes removing the top half-foot of organic material and importing structural fill under the building and parking areas. The estimate includes an allocation for sidewalks, parking, curbs and gutters. Phone, power, water, and sewer have already been extended to accommodate service to the Bookstore

site. This is an area where SKC has equipment, supplies, and faculty/student labor to complete some of the work.

Division 3 – Concrete Work: The estimate includes all concrete work required to complete the building foundation based on footings with continuous stemwall design.

Division 4 – Masonry: None

Division 5 – Metals: None

Division 6 – Wood: This estimate includes the rough framing, prefabricated wood trusses, and finish carpentry and millwork. The estimates shown include labor costs.

Division 7 – Thermal and Moisture Protection: The estimate includes R-21 perimeter wall insulation and R-38 batt roof insulation. The foundation has also been insulated. An estimate is provided for miscellaneous metal flashing and sealants.

Division 8 – Doors and Windows: The interior doors are plastic laminate with hollow metal frames. Exterior doors are insulated steel doors with hollow metal frames. The system at the main entry consists of aluminum 2 x 4 ½ framing with narrow style doors and standard door hardware. The glazing is low E, colored or clear glass. The estimate for the windows includes the same material as the aluminum entry.

Division 9 – Finishes: The exterior finish for the building will be fibered cement siding. The interior of the building area will consist of painted sheetrock walls. The ceiling is thought to be suspended acoustical tile. The flooring will be durable commercial grade carpet with areas of tile for the bathrooms.

Division 10 – Specialties: The specialties covered in the estimate are toilet partitions and accessories as required, fire extinguishers, and mirrors as discussed above.

Division 12 – Furnishings: An allowance has been included for recessed walk-off mats at the entry location, 3 tables, 12 chairs, 6 retail display units.

Division 13 – Special Construction: None

Division 14 – Conveying Systems: None

Division 15 – Mechanical and Plumbing: The conceptual estimate assumes control wiring, terminations, thermostats, relays and damper actuators for a functional system. The facility is thought to be heated using split system heat pump units, zoned for the space (2 zones). Necessary plumbing service lines, waste lines, and fixtures have been estimated.

Division 16 – Electrical: Variation of several aspects of the electrical system such as actual receptacle counts, high amperage junction boxes, lighting selection, security system, fire/smoke alarm, network ports, telephone system will affect system costs. The electrical system budget below has been estimated utilizing the following: 200 amp sub-panels and circuit distribution, fluorescent lighting, some accent lighting of the building, receptacles as required per NEC, some phone/data boxes, phone and computer cabling and termination, power for HVAC units, and a fire alarm system.

The Bookstore Construction Budget which follows was cooperatively developed by Straight Arrow Construction Cost Estimators in cooperation with Salish Kootenai College administrators and faculty, and reviewed by Jackola Architects and Engineers.

Salish Kootenai College HUD TCUP 2008 – New Bookstore Construction

<u>DESCRIPTION</u>	<u>CODE</u>	<u>TASK</u>	<u>AMOUNT</u>
<u>01 General Requirements</u>	01014	Office supplies	0.00
	01015	Small Tools	1,800.00
	01040	Supervision	0.00
	01045	Safety	1,000.00
	01060	Compaction Tests	0.00
	01512	Temporary Power	0.00
	01513	Temporary Power Set Up	0.00
	01514	Debris Dumping	1,500.00
	01516	Temporary Water	0.00
	01520	Temporary Heat	0.00
	01522	Sanitary Facilities	850.00
	01524	Weather Protection	0.00
	01526	Temporary Fencing	0.00
	01560	Hoisting Crane	1,000.00
	01564	Equipment Rental	0.00
	01592	Job Office	0.00
	01700	Final Clean Up	1,200.00
	01800	General Clean Up	2,500.00
	01910	Miscellaneous Job Expense	2,000.00
	01950	Job Sign	300.00
	01951	Building Permits	0.00
		Total	12,150.00
<u>02 Sitework</u>	02120	Strip Site	0.00
	02210	Site Grading	0.00
	02220	Excavation & Backfill	0.00
	02250	Underslab Cushion	0.00
	02500	Site Drainage	0.00
	02530	Curbs, Gutters, Walks	7,400.00
	02550	Site Utilities	0.00
	02551	Site Utility Fees	0.00
	01052	Civil Engineering & Survey	0.00
	02580	Striping	800.00

	02610	Paving	3,500.00
	02800	Landscaping	0.00
		Total	11,700.00
<u>03 Concrete</u>	03130	Footings, Stemwall, Strip footings	17,500.00
	03300	Cast in Place Concrete	0.00
		Total	17,500.00
<u>04 Masonry</u>	04200	Unit Masonry	0.00
		Total	0.00
<u>05 Metals</u>	05500	Metal Fabrication	0.00
		Total	0.00
<u>06 Woods & Plastics</u>	06100	Rough Carpentry	57,000.00
	06190	Wood Trusses	25,000.00
	06200	Finish Carpentry	16,250.00
	06410	Cabinet Work	13,250.00
		Total	111,500.00
<u>07 Thermal & Moisure Protection</u>	07210	Building Insulation	5,250.00
	07250	Perimeter Insulation	2,160.00
	07300	Shingles	12,000.00
	07600	Flashing & Sheet Metal	2,250.00
	07630	Roofing Specialties	1,275.00
	07900	Sealant	2,250.00
		Total	25,185.00
<u>08 Doors & Windows</u>	08100	Metal Frames & Doors	5,763.00
	08520	Windows	12,690.00
	08800	Glass & Glazing	800.00
		Total	19,253.00
<u>09 Finishes</u>	09250	Gypsum Wallboard	38,000.00
	09680	Flooring/carpet/tiles	19,600.00
	09690	FRP Paneling	7,500.00
	09900	Painting/shelving	15,000.00
		Total	80,100.00
<u>10 Specialties</u>	10161	Toilet Partition	5,500.00
	10525	Fire Extinguishers	800.00
	10800	Toilet & Bath Accessories	2,900.00
		Total	9,200.00
<u>15 Mechanical</u>	15200	Fire Sprinkler	0
	15400	Plumbing	24,000.00
	15800	HVAC System	84,475.00

		Total	108,475.00
<u>16 Electrical</u>	16400	Service & Distribution	28,400.00
	16410	Lighting	14,000.00
			42,400.00
17 Other	17400	Merchandise Display cabinets	3,500
	17410	Commercial refrigerator	1,750
	17420	Commercial freezer	2,000
	17520	Coffee/tea/juice kiosk	21,000
			26,250
		Subtotal	463,706
Architect and Engineering Services		8%	37,096
		<u>CONSTRUCTION TOTAL</u>	\$500,802

Indirect Cost

The current approved Salish Kootenai College Indirect Cost Rate is 23.60 %

23.60% x \$573,000 = \$177,000 (Source: Salish Kootenai College Business Office).

Budget Narrative Summary

Personnel	\$50,521
Fringe Benefits	\$17,672
Travel	\$ 4,005
Construction	\$500,802
Indirect Cost	\$177,000
Total Project Cost	\$750,000

4. Leveraging Resources

Salish Kootenai College, Straight Arrow Construction Cost Estimators, and Jackola Architects and Engineers identified services and equipment the College could provide to maximize the use of HUD TCUP funds. For example, the College will provide an in-kind donation of \$[REDACTED] in land and studies, faculty/student labor, use of heavy equipment, and administrative services.

Specific SKC in-kind donations to the HUD TCUP Bookstore Project are as follows:

1. Land and Studies, \$[REDACTED] The current market value of land adjacent to the College is \$[REDACTED]/acre. The College will donate 3 acres of land to the project for the facility and parking area. The Environmental Assessment Report will cost \$[REDACTED] complete. The College will donate the cost of the EA Report to the project.
2. Use of Heavy Equipment, \$[REDACTED] Costs for heavy equipment rental are current prevailing commercial rates by type. Cost and time estimates are provided by Straight Arrow Construction Cost Estimators, and by Jackola Architects and Engineers. Excavator- 7days x \$[REDACTED]/day = \$[REDACTED]. Grader- 20 days x \$[REDACTED]/day = \$[REDACTED]. Roller- 14 days x \$[REDACTED]/day = \$[REDACTED]. Truck for hauling and delivery- 40 days x \$[REDACTED]/day = \$[REDACTED]. Crane to install trusses- 3 days x \$[REDACTED]/day = \$[REDACTED].
3. Labor- \$[REDACTED] Costs for labor are current Montana Davis Bacon rates for heavy equipment supervisor and novice operators. Costs and

time estimates are provided by Straight Arrow Construction Cost Estimators and Jackola Architects and Engineers. One Highway Construction Instructor for 200 hours x \$[REDACTED]/hour = \$[REDACTED] Four Highway Construction Students x 200 hours x \$[REDACTED]/hour = \$[REDACTED].

4. Administrative Support- \$[REDACTED] The Vice President for Business Affairs salary and fringe benefit costs are from the SKC Policy handbook 2007-2008. 15% of VPBA's salary (\$83,149) = \$12,472. 15% of VPBA's fringe benefits (\$29,102) = \$4,365 The current SKC fringe benefit rate is 35%. Fringe benefits include FICA 6.20%, Medicare 1.45%, Retirement 6%, Workman's Compensation 7.38%, Unemployment 1.20%, Long Term Disability 0.14%, and insurance 12.63%.

The College has on file a letter dated June 16, 2008 committing Salish Kootenai College to provide the leveraged goods and services as described above to the proposed bookstore construction project. The letter includes the following:

1. The name of the institution (Salish Kootenai College) and executive officer ([REDACTED] President) authorizing the donation of goods and services.
2. The specific use (Land and Studies, Use of Heavy Equipment, Labor, and Administrative Support) and dollar value (\$[REDACTED] of the in-kind goods and services committed as described above.

3. The date the contribution will be made available (June 16, 2008) and a statement that describes the duration of the contribution (October 1, 2008-September 30, 2009).
4. The signature of the appropriate executive officer ([REDACTED] President) authorized to commit the in-kind goods and services.

If chosen to proceed to the next step in the selection process, Salish Kootenai College will submit the signed and dated commitment letter to the Office of University Partnerships within five days after initial notification.

Applicant Name:

Project Name:

Project Type:

Construction Type:

HUD Program:

Period:

Start Date:

End Date:

Salish Kootenai College

New Bookstore Construction

Construction

New Bookstore Construction

Services or Activities/Outputs

Measure

2

3

4

Policy

Planning

Programming

Pre

Post

YTD

Policy

Problem, Need, Situation

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TCUP

US Department of Housing and Urban Development
OMB Approval 2535-0114 exp. 2008 Pending

Component Name:

Year 1

New Bookstore

Outcome

Measure

Evaluation Tools

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Impact

Pre

Post

YTD

Accountability

#N/A

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New Bookstore

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Post

YTD

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Accountability

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ATTACHMENTS FORM

Instructions: On this form, you will attach the various files that make up your grant application. Please consult with the appropriate Agency Guidelines for more information about each needed file. Please remember that any files you attach must be in the document format and named as specified in the Guidelines.

Important: Please attach your files in the proper sequence. See the appropriate Agency Guidelines for details.

1) Please attach Attachment 1	Abstract v0629.doc	Add Attachment	Delete Attachment	View Attachment
2) Please attach Attachment 2	SKC TCUP 08.doc	Add Attachment	Delete Attachment	View Attachment
3) Please attach Attachment 3	TCUP-SKC1.xls	Add Attachment	Delete Attachment	View Attachment
4) Please attach Attachment 4		Add Attachment	Delete Attachment	View Attachment
5) Please attach Attachment 5		Add Attachment	Delete Attachment	View Attachment
6) Please attach Attachment 6		Add Attachment	Delete Attachment	View Attachment
7) Please attach Attachment 7		Add Attachment	Delete Attachment	View Attachment
8) Please attach Attachment 8		Add Attachment	Delete Attachment	View Attachment
9) Please attach Attachment 9		Add Attachment	Delete Attachment	View Attachment
10) Please attach Attachment 10		Add Attachment	Delete Attachment	View Attachment
11) Please attach Attachment 11		Add Attachment	Delete Attachment	View Attachment
12) Please attach Attachment 12		Add Attachment	Delete Attachment	View Attachment
13) Please attach Attachment 13		Add Attachment	Delete Attachment	View Attachment
14) Please attach Attachment 14		Add Attachment	Delete Attachment	View Attachment
15) Please attach Attachment 15		Add Attachment	Delete Attachment	View Attachment

Survey on Ensuring Equal Opportunity For Applicants

OMB No. 1890-0014 Exp. 2/28/2009

Purpose:

The Federal government is committed to ensuring that all qualified applicants, small or large, non-religious or faith-based, have an equal opportunity to compete for Federal funding. In order for us to better understand the population of applicants for Federal funds, we are asking nonprofit private organizations (not including private universities) to fill out this survey.

Upon receipt, the survey will be separated from the application. Information provided on the survey will not be considered in any way in making funding decisions and will not be included in the Federal grants database. While your help in this data collection process is greatly appreciated, completion of this survey is voluntary.

Instructions for Submitting the Survey

If you are applying using a hard copy application, please place the completed survey in an envelope labeled "Applicant Survey." Seal the envelope and include it along with your application package. If you are applying electronically, please submit this survey along with your application.

Applicant's (Organization) Name:	Salish Kootenai College
Applicant's DUNS Name:	[REDACTED]
Federal Program:	Tribal Colleges and Universities Program
CFDA Number:	14.519

- | | | | | | | | | | | | | | |
|--|---|-------------------------------------|--------------------------------|------------------------------|---------------------------------|-------------------------------|--|--|--|--|--|--|---|
| <p>1. Has the applicant ever received a grant or contract from the Federal government?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>2. Is the applicant a faith-based organization?</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>3. Is the applicant a secular organization?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>4. Does the applicant have 501(c)(3) status?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> | <p>5. Is the applicant a local affiliate of a national organization?</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>6. How many full-time equivalent employees does the applicant have? (Check only one box).</p> <table border="0"><tr><td><input type="checkbox"/> 3 or Fewer</td><td><input type="checkbox"/> 15-50</td></tr><tr><td><input type="checkbox"/> 4-5</td><td><input type="checkbox"/> 51-100</td></tr><tr><td><input type="checkbox"/> 6-14</td><td><input checked="" type="checkbox"/> over 100</td></tr></table> <p>7. What is the size of the applicant's annual budget? (Check only one box.)</p> <table border="0"><tr><td><input type="checkbox"/> Less Than \$150,000</td></tr><tr><td><input type="checkbox"/> \$150,000 - \$299,999</td></tr><tr><td><input type="checkbox"/> \$300,000 - \$499,999</td></tr><tr><td><input type="checkbox"/> \$500,000 - \$999,999</td></tr><tr><td><input type="checkbox"/> \$1,000,000 - \$4,999,999</td></tr><tr><td><input checked="" type="checkbox"/> \$5,000,000 or more</td></tr></table> | <input type="checkbox"/> 3 or Fewer | <input type="checkbox"/> 15-50 | <input type="checkbox"/> 4-5 | <input type="checkbox"/> 51-100 | <input type="checkbox"/> 6-14 | <input checked="" type="checkbox"/> over 100 | <input type="checkbox"/> Less Than \$150,000 | <input type="checkbox"/> \$150,000 - \$299,999 | <input type="checkbox"/> \$300,000 - \$499,999 | <input type="checkbox"/> \$500,000 - \$999,999 | <input type="checkbox"/> \$1,000,000 - \$4,999,999 | <input checked="" type="checkbox"/> \$5,000,000 or more |
| <input type="checkbox"/> 3 or Fewer | <input type="checkbox"/> 15-50 | | | | | | | | | | | | |
| <input type="checkbox"/> 4-5 | <input type="checkbox"/> 51-100 | | | | | | | | | | | | |
| <input type="checkbox"/> 6-14 | <input checked="" type="checkbox"/> over 100 | | | | | | | | | | | | |
| <input type="checkbox"/> Less Than \$150,000 | | | | | | | | | | | | | |
| <input type="checkbox"/> \$150,000 - \$299,999 | | | | | | | | | | | | | |
| <input type="checkbox"/> \$300,000 - \$499,999 | | | | | | | | | | | | | |
| <input type="checkbox"/> \$500,000 - \$999,999 | | | | | | | | | | | | | |
| <input type="checkbox"/> \$1,000,000 - \$4,999,999 | | | | | | | | | | | | | |
| <input checked="" type="checkbox"/> \$5,000,000 or more | | | | | | | | | | | | | |

Survey Instructions on Ensuring Equal Opportunity for Applicants

OMB No. 1890-0014 Exp. 2/28/2009

Provide the applicant's (organization) name and DUNS number and the grant name and CFDA number.

1. Self-explanatory.
2. Self-identify.
3. Self-identify.
4. 501(c)(3) status is a legal designation provided on application to the Internal Revenue Service by eligible organizations. Some grant programs may require nonprofit applicants to have 501(c)(3) status. Other grant programs do not.
5. Self-explanatory.
6. For example, two part-time employees who each work half-time equal one full-time equivalent employee. If the applicant is a local affiliate of a national organization, the responses to survey questions 2 and 3 should reflect the staff and budget size of the local affiliate.
7. Annual budget means the amount of money your organization spends each year on all of its activities.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this

information collection is **1890-0014**. The time required

to complete this information collection is estimated to average five (5) minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: The Agency Contact listed in this grant application package.

America's Affordable Communities
Initiative

U.S. Department of Housing
and Urban Development

OMB approval no. 2510-0013
(exp. 03/31/2010)

* Organization Name:

Salish Kootenai College

Questionnaire for HUD's Initiative on Removal of Regulatory Barriers

Part A. Local Jurisdictions. Counties Exercising Land Use and Building Regulatory Authority and Other Applicants Applying for Projects Located in such Jurisdictions or Counties [Collectively, Jurisdiction]

	1	2
1. Does your jurisdiction's comprehensive plan (or in the case of a tribe or TDHE, a local Indian Housing Plan) include a "housing element"? A local comprehensive plan means the adopted official statement of a legislative body of a local government that sets forth (in words, maps, illustrations, and/or tables) goals, policies, and guidelines intended to direct the present and future physical, social, and economic development that occurs within its planning jurisdiction and that includes a unified physical plan for the public development of land and water. If your jurisdiction does not have a local comprehensive plan with a "housing element," please enter no. If no, skip to question # 4.	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes
2. If your jurisdiction has a comprehensive plan with a housing element, does the plan provide estimates of current and anticipated housing needs, taking into account the anticipated growth of the region, for existing and future residents, including low, moderate and middle income families, for at least the next five years?	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes
3. Does your zoning ordinance and map, development and subdivision regulations or other land use controls conform to the jurisdiction's comprehensive plan regarding housing needs by providing: a) sufficient land use and density categories (multifamily housing, duplexes, small lot homes and other similar elements); and, b) sufficient land zoned or mapped "as of right" in these categories, that can permit the building of affordable housing addressing the needs identified in the plan? (For purposes of this notice, "as-of-right," as applied to zoning, means uses and development standards that are determined in advance and specifically authorized by the zoning ordinance. The ordinance is largely self-enforcing because little or no discretion occurs in its administration.). If the jurisdiction has chosen not to have either zoning, or other development controls that have varying standards based upon districts or zones, the applicant may also enter yes.	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
4. Does your jurisdiction's zoning ordinance set minimum building size requirements that exceed the local housing or health code or is otherwise not based upon explicit health standards?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

<p>5. If your jurisdiction has development impact fees, are the fees specified and calculated under local or state statutory criteria? If no, skip to question #7. Alternatively, if your jurisdiction does not have impact fees, you may enter yes.</p>	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
<p>6. If yes to question #5, does the statute provide criteria that sets standards for the allowable type of capital investments that have a direct relationship between the fee and the development (nexus), and a method for fee calculation?</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
<p>7. If your jurisdiction has impact or other significant fees, does the jurisdiction provide waivers of these fees for affordable housing?</p>	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
<p>8. Has your jurisdiction adopted specific building code language regarding housing rehabilitation that encourages such rehabilitation through graduated regulatory requirements applicable as different levels of work are performed in existing buildings? Such code language increases regulatory requirements (the additional improvements required as a matter of regulatory policy) in proportion to the extent of rehabilitation that an owner/developer chooses to do on a voluntary basis. For further information see HUD publication: "Smart Codes in Your Community: A Guide to Building Rehabilitation Codes" (www.huduser.org/publications/destech/smartcodes.html)</p>	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
<p>9. Does your jurisdiction use a recent version (i.e. published within the last 5 years or, if no recent version has been published, the last version published) of one of the nationally recognized model building codes (i.e. the International Code Council (ICC), the Building Officials and Code Administrators International (BOCA), the Southern Building Code Congress International (SBCI), the International Conference of Building Officials (ICBO), the National Fire Protection Association (NFPA)) without significant technical amendment or modification? In the case of a tribe or TDHE, has a recent version of one of the model building codes as described above been adopted or, alternatively, has the tribe or TDHE adopted a building code that is substantially equivalent to one or more of the recognized model building codes?</p> <p>Alternatively, if a significant technical amendment has been made to the above model codes, can the jurisdiction supply supporting data that the amendments do not negatively impact affordability?</p>	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes
<p>10. Does your jurisdiction's zoning ordinance or land use regulations permit manufactured (HUD-Code) housing "as of right" in all residential districts and zoning classifications in which similar site-built housing is permitted, subject to design, density, building size, foundation requirements, and other similar requirements applicable to other housing that will be deemed realty, irrespective of the method of production?</p>	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes

11. Within the past five years, has a jurisdiction official (i.e., chief executive, mayor, county chairman, city manager, administrator, or a tribally recognized official, etc.), the local legislative body, or planning commission, directly, or in partnership with major private or public stakeholders, convened or funded comprehensive studies, commissions, or hearings, or has the jurisdiction established a formal ongoing process, to review the rules, regulations, development standards, and processes of the jurisdiction to assess their impact on the supply of affordable housing?	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
12. Within the past five years, has the jurisdiction initiated major regulatory reforms either as a result of the above study or as a result of information identified in the barrier component of the jurisdiction's "HUD Consolidated Plan?" If yes, attach a brief list of these major regulatory reforms. <i>(If you have attachments that are electronic files please scroll to bottom of page 5 and attach. For information that is not in an electronic format use the eFax method. See the General Section Instructions for eFaxing.)</i>	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
13. Within the past five years has your jurisdiction modified infrastructure standards and/or authorized the use of new infrastructure technologies (e.g. water, sewer, street width) to significantly reduce the cost of housing?	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
14. Does your jurisdiction give "as-of-right" density bonuses sufficient to offset the cost of building below market units as an incentive for any market rate residential development that includes a portion of affordable housing? (As applied to density bonuses, "as of right" means a density bonus granted for a fixed percentage or number of additional market rate dwelling units in exchange for the provision of a fixed number or percentage of affordable dwelling units and without the use of discretion in determining the number of additional market rate units.)	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
15. Has your jurisdiction established a single, consolidated permit application process for housing development that includes building, zoning, engineering, environmental, and related permits? Alternatively, does your jurisdiction conduct concurrent, not sequential, reviews for all required permits and approvals?	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
16. Does your jurisdiction provide for expedited or "fast track" permitting and approvals for all affordable housing projects in your community?	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
17. Has your jurisdiction established time limits for government review and approval or disapproval of development permits in which failure to act, after the application is deemed complete, by the government within the designated time period, results in automatic approval?	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
18. Does your jurisdiction allow "accessory apartments" either as: a) a special exception or conditional use in all single-family residential zones or, b) "as of right" in a majority of residential districts otherwise zoned for single-family housing?	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
19. Does your jurisdiction have an explicit policy that adjusts or waives existing parking requirements for all affordable housing developments?	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes
20. Does your jurisdiction require affordable housing projects to undergo public review or special hearings when the project is otherwise in full compliance with the zoning ordinance and other development regulations?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Total Points:		

**Part B. State Agencies and Departments or Other Applicants for Projects Located in
Unincorporated Areas or Areas Otherwise Not Covered in Part A**

	1	2
1. Does your state, either in its planning and zoning enabling legislation or in any other legislation, require localities regulating development have a comprehensive plan with a "housing element?" If no, skip to question # 4	<input type="checkbox"/> No	<input type="checkbox"/> Yes
2. Does your state require that a local jurisdiction's comprehensive plan estimate current and anticipated housing needs, taking into account the anticipated growth of the region, for existing and future residents, including low, moderate, and middle income families, for at least the next five years?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
3. Does your state's zoning enabling legislation require that a local jurisdiction's zoning ordinance have a) sufficient land use and density categories (multifamily housing, duplexes, small lot homes and other similar elements); and, b) sufficient land zoned or mapped in these categories, that can permit the building of affordable housing that addresses the needs identified in the comprehensive plan?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
4. Does your state have an agency or office that includes a specific mission to determine whether local governments have policies or procedures that are raising costs or otherwise discouraging affordable housing?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
5. Does your state have a legal or administrative requirement that local governments undertake periodic self-evaluation of regulations and processes to assess their impact upon housing affordability address these barriers to affordability?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
6. Does your state have a technical assistance or education program for local jurisdictions that includes assisting them in identifying regulatory barriers and in recommending strategies to local governments for their removal?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
7. Does your state have specific enabling legislation for local impact fees? If no skip to question #9.	<input type="checkbox"/> No	<input type="checkbox"/> Yes
8. If yes to the question #7, does the state statute provide criteria that sets standards for the allowable type of capital investments that have a direct relationship between the fee and the development (nexus) and a method for fee calculation?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
9. Does your state provide significant financial assistance to local governments for housing, community development and/or transportation that includes funding prioritization or linking funding on the basis of local regulatory barrier removal activities?	<input type="checkbox"/> No	<input type="checkbox"/> Yes

<p>10. Does your state have a mandatory state-wide building code that a) does not permit local technical amendments and b) uses a recent version (i.e. published within the last five years or, if no recent version has been published, the last version published) of one of the nationally recognized model building codes (i.e. the International Code Council (ICC), the Building Officials and Code Administrators International (BOCA), the Southern Building Code Congress International (SBCI), the International Conference of Building Officials (ICBO), the National Fire Protection Association (NFPA)) without significant technical amendment or modification?</p> <p>Alternatively, if the state has made significant technical amendment to the model code, can the state supply supporting data that the amendments do not negatively impact affordability?</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
<p>11. Has your jurisdiction adopted specific building code language regarding housing rehabilitation that encourages such rehabilitation through graduated regulatory requirements applicable as different levels of work are performed in existing buildings? Such code language increases regulatory requirements (the additional improvements required as a matter of regulatory policy) in proportion to the extent of rehabilitation that an owner/developer chooses to do on a voluntary basis. For further information see HUD publication: "Smart Codes in Your Community: A Guide to Building Rehabilitation Codes" (www.huduser.org/publications/destech/smartcodes.html)</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
<p>12. Within the past five years has your state made any changes to its own processes or requirements to streamline or consolidate the state's own approval processes involving permits for water or wastewater, environmental review, or other State-administered permits or programs involving housing development? If yes, briefly list these changes.</p> <p><i>(If you have attachments that are electronic files please scroll to bottom of this page and attach. For information that is not in an electronic format use the eFax method. See the General Section Instructions for eFaxing.)</i></p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
<p>13. Within the past five years, has your state (i.e., Governor, legislature, planning department) directly or in partnership with major private or public stakeholders, convened or funded comprehensive studies, commissions, or panels to review state or local rules, regulations, development standards, and processes to assess their impact on the supply of affordable housing?</p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
<p>14. Within the past five years, has the state initiated major regulatory reforms either as a result of the above study or as a result of information identified in the barrier component of the states' "Consolidated Plan submitted to HUD?" If yes, briefly list these major regulatory reforms.</p> <p><i>(If you have attachments that are electronic files please scroll to bottom of this page and attach. For information that is not in an electronic format use the eFax method. See the General Section Instructions for eFaxing.)</i></p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
<p>15. Has the state undertaken any other actions regarding local jurisdiction's regulation of housing development including permitting, land use, building or subdivision regulations, or other related administrative procedures? If yes, briefly list these actions.</p> <p><i>(If you have attachments that are electronic files please scroll to bottom of this page and attach. For information that is not in an electronic format use the eFax method. See the General Section Instructions for eFaxing.)</i></p>	<input type="checkbox"/> No	<input type="checkbox"/> Yes
<p>Total Points:</p>		

Additional Information:

Add Attachment

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Grant Applications
Detailed Budget

U.S. Department of Housing
and Urban Development

Close Form

Print Page

About

OMB Approval No. 2501-0017
(expires 01/31/2008)

* Organization Name:

Salish Kootenai College

* Project/Activity Name:

New College Bookstore Construction

	Functional Categories								Year 1: <input checked="" type="checkbox"/> Year 2: <input type="checkbox"/> Year 3: <input type="checkbox"/> All Years: <input type="checkbox"/>		
	Column 1 HUD Share (\$)	Column 2 Applicant Match (\$)	Column 3 Other HUD Funds (\$)	Column 4 Other Fed Share (\$)	Column 5 State Share (\$)	Column 6 Local/Tribal Share (\$)	Column 7 Other Share (\$)	Column 8 Program Income (\$)	Column 9 Total (\$)		
a. Personnel (Direct Labor)	50,521.00										
b. Fringe Benefits	17,682.00										
c. Travel	4,005.00										
d. Equipment (only items > \$5,000 depreciated value)											
e. Supplies (only items < \$5,000 depreciated value)											
f. Contractual											
g. Construction											
1. Administration and Legal Expenses											
2. Land, Structures, Rights-of-Way, Appraisals, etc.											
3. Relocation Expenses and Payments											
4. Architectural and Engineering Fees	37,056.00										
5. Other Architectural and Engineering Fees											
6. Project Inspection Fees											
7. Site Work											
8. Demolition and Removal											
9. Construction	463,706.00										
10. Equipment											
11. Contingencies											
12. Miscellaneous											
h. Other Direct Costs											
i. Subtotal of Direct Costs	573,000.00										
j. Indirect Costs (% Approved Indirect Cost Rate <input type="text" value="23.60"/>)											
Grand Total (Year <input type="text" value="1"/>):											
Grand Total (All Years):											

Next Year